

# Minnesota Dual-Training Pipeline All-Industry Forum June 5, 2025





#### Agenda

#### **Agenda:**

- Welcome from Minnesota Department of Labor and Industry Director of Projects and Planning Annie Welch
- Ice Breaker
- Minnesota Dual-Training Pipeline Refresher and Updates
- Youth Skills Training Presentation
- Presentation on labor market trends in Minnesota Luke Greiner, Regional Analyst Minnesota Department of Employment and Economic Development
  - Break
- Workforce Trends Small Group Discussion and Share Out
  - Lunch
- Employer Panel on Successes and Lessons Learned with Employment-Based Training
  - Jessica Wells, General Manager, Two Rivers Enterprises
  - Christa Martin, Workforce Development Program Manager, CentraCare
  - o Kathy Cottew, Workforce Development Specialist, Essentia Health
- Office of Higher Education Dual Training Grant Update
- Closing



#### Ice Breaker

# Stand Up, Sit Down

### What is Minnesota Dual-Training Pipeline?



- Source of support to employers to develop their own employment-based,
   dual-training programs
- An innovative approach to address current and future workforce needs in the key industries of advanced manufacturing, agriculture, child care, health care services, information technology, legal cannabis industry and transportation.
- Private Investment, Public Education, Labor and Industry Experience



#### **Employment-Based Training**

Structured on-the-job training

Powerful learning

**Engaged employee** 

Related Instruction

Taking a variety of forms

Benefit to all

with a chosen training provider



#### Minnesota Dual-Training Pipeline Strategies

- Industry Forums: Inform and direct Minnesota Dual-Training Pipeline on industry trends and needs through discussion and strategic planning aimed to expand dual training.
- Competency Councils: Define and identify specific occupational competencies for the seven key industries.
- Dual-Training Consulting: Create and disseminate dual training resources for employers, employees and dual trainees: toolbox, grants, and expanding mentorship networks to set up dual training.



### **Program Updates**

- Added 10 new occupations in 2025 for a total of 104 approved occupations.
- Had great speaker series event in May on Artificial Intelligence with Tyler
   Moberg you can check out information from that event on our <u>website</u>.
- Will be doing a 'refresh' of existing competency models across all industries to do minimal updates to ensure the models continue to align with national standards. Let us know if you are interested in assisting, and we will share more information about this process with updated drafts to share at our fall industry forums.





June 5, 2025





#### What is the Youth Skills Training (YST) program?

- Supporting partnerships between industry and education.
- Creating opportunities for students to learn about careers in industries.
- Providing industry-related classes for high school credit and safety training.
- Establishing safe, healthy and meaningful paid work experiences for student learners (16-17 years old).
- Developing a pathway for future talent for local industries.

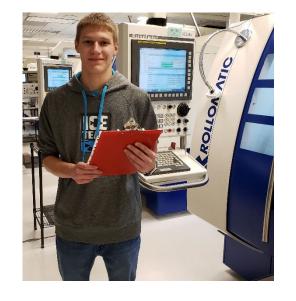






#### **Current YST eligible industries:**

- ✓ Advanced manufacturing
- **✓** Agriculture
- ✓ Automotive
- ✓ Health care
- ✓ Information technology













# YST program goals

#### **GOALS:**

1. Support the creation of local partnerships.

High schools
Employers
Chambers of commerce
Workforce groups
Nonprofit organization
Postsecondary institutions

**High schools** 

**Employers** 

**Community** organizations

Local partnerships







# **GOALS** (cont.):

- 2. Introduce students to careers in high-growth, high-demand industries.
- 3. Prepare students for successful careers.
- 4. Address the shortage of skilled employees.









#### Learn and earn model

Develop paid work experiences for 16 and 17-year-old "student learners" to participate in safe, healthy and meaningful on-the-job training at employer sites.

Paid work Classroom instruction experience to to learn skills develop skills YST@DLI

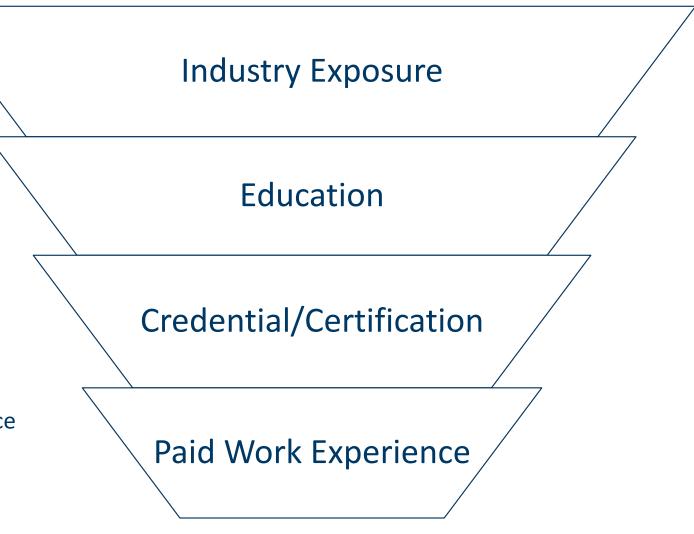




### **YST Program Components**

### **School Requirements**

- 1. Industry exposure opportunities for students of all ages
- Industry-related classes for high school credit
- Industry-recognized credential/certification
- Paid work experience for students
   16 years of age and older
- 5. At least 80% of eligible students in paid work experience graduate
- 6. At least 60% of students in paid work experience earn an industry credential







# Employer requirements

### **Employer requirements**

- 1. Partner with local schools
- 2. Seek employer approval through YST program
- 3. Pay YST student learners at least minimum wage
- 4. Create a safe, healthy, meaningful paid work experience
- 5. Train and mentor student learners

By meeting YST requirements and receiving approval from DLI, student learners are allowed to work in industries that may otherwise be prohibited by child-labor laws.







# Employer approval process

YST programs can be approved with or without YST grant funds

Step 1: Employer submits	<ul> <li>- Proof of workers' compensation</li> <li>- Experience Modification Rate</li> <li>- Equipment &amp; tool review (Form 1)</li> <li>- Pictures of equipment/tools</li> </ul>
Step 2: Safety meeting	- Review above information with YST staff and safety consultant

Safe, healthy and meaningful paid work experiences





## School/employer/community partnership opportunities

- Tours of local employers
- Classroom speakers
- Job shadow experiences
- Consumable donations
- Training for teachers and staff
- Mentoring program

- Classroom instructor for the day
- Scholarship opportunities
- Informational Interviewing
- Open houses
- Monetary donations for (marketing, field trips, equipment etc.)





#### YST program grant funding:

- Total of \$1.5 million in grant funding awarded each year.
- Grants up to \$100,000 awarded to local partnerships.
- Two-year grant period
- 83 YST grants have been awarded throughout the state since the start of the program in 2017.

\*Grant funding is not required to create a program or participate in YST.





### YST program grantees

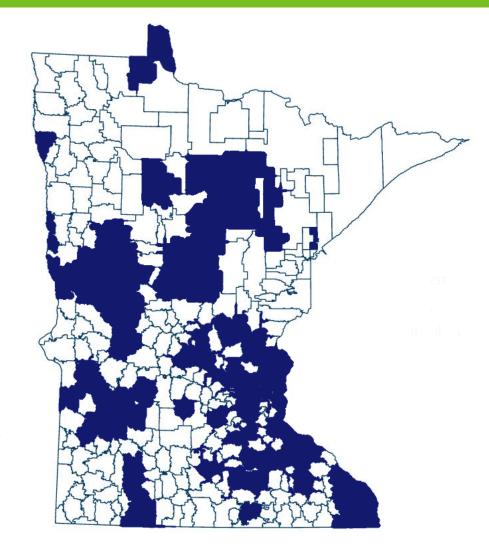
#### **YST** grantees

**Red Wing Ignite Hutchinson Schools** Twin West White Bear Lake Schools Winona **Flk River Schools** Forest Lake Schools Vadnais Heights Economic Development (VHEDC) SW MN Private Industry Council Intermediate District #287 **Bloomington Schools** Ramsey County Workforce **Genesys Works** Spark-Y Bemidji Schools

Detroit Lakes Schools **Goodwill Industries** Lakeville Schools Monticello Schools North Branch Schools **Princeton Schools** SW Metro District #288 Hibbing Boys & Girls Club of Central MN Southeast Service Cooperative American Nursing & **Technical** Burnsville Schools

ISD #112 ECC

Roseville Area Schools Mankato Public Schools Chisago Lakes Schools **Grand Rapids Area Chamber** of Commerce Milaca Public Schools East Grand Forks Schools **Otter Tail County** Venture Academy Stillwater Area Schools Alexandria Schools Sourcewell **Edina Public Schools Breckenridge Schools** Workforce Development Inc.





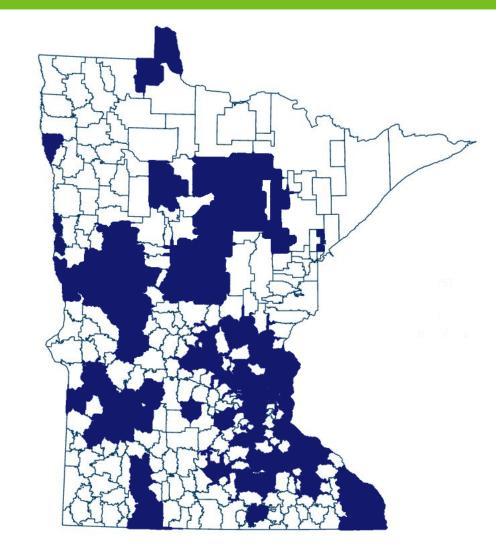


### YST program grantees

#### **New YST grantees (round 7)**

Albert Lea Schools
Cambridge-Isanti Schools
Fergus Falls Schools
Great River School
Hennepin West Consortium
Hermantown Schools
Itasca Area Schools Collaborative
Camden High – Minneapolis

Wellstone High School – Minneapolis Moorhead Schools New Prague Schools Parkers Prairie Schools Perham Schools ROCORI School District Staples-Motley Schools







# Since start of program in 2017:

- 151,584 students provided with industry exposure.,
- 67,244 students have completed industry-related classes.
- 5,667 students have earned an industry-related credential.
- 1,400 students have participated in a paid work experience.





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# Labor Market Information Current Trends and Future Directions



Luke Greiner

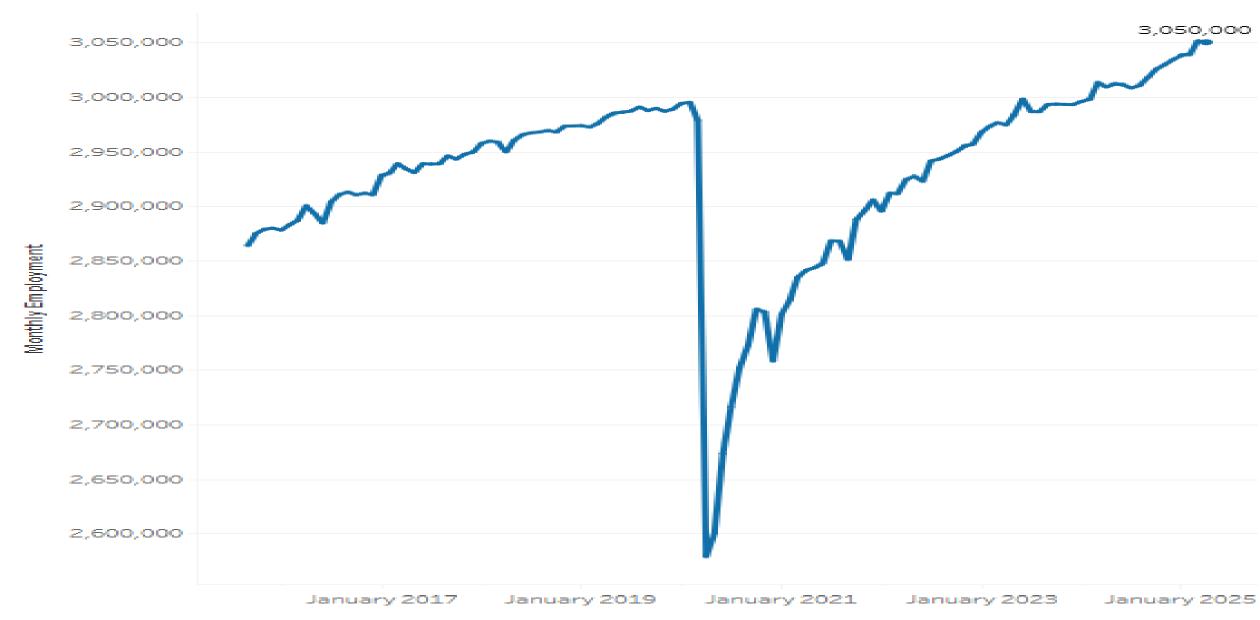
Labor Market Analyst

Labor Market Information Office

Department of Employment and Economic Development

6/10/2025

# Seasonally Adjusted Monthly Employment by Industry, Minnesota



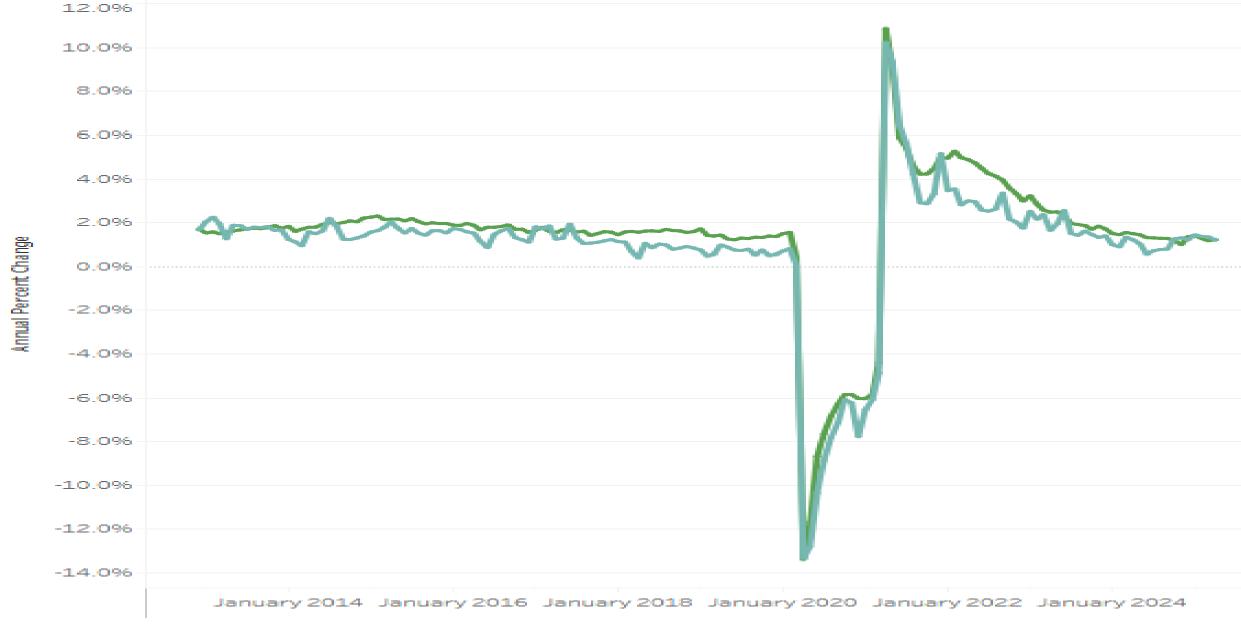
Seasonally adjusted data for Duluth, Mankato, Rochester, and St. Cloud metros includes only Total Nonfarm counts. Source: Current Employment Statistics.

#### Minnesota's April Employment Situation

- Unemployment rate ticked up another tenth to 3.2%, nationally the rate held steady at 4.2% nationally
- Minnesota lost about 1.300 iobs compared to March (0% change)

April Over the Year (OTY) Employment Growth by Industry Sector				
Not Seasonally Adjusted				
Industry Supersector	MN OTY Job Change	MN OTY Growth Rate (%)	US OTY Growth Rate (%)	
Total	35,480	1.2	1.2	
Private	26,477	1.0	1.2	
Mining & Logging	179	2.8	-0.6	
Construction	1,234	0.9	1.7	
Manufacturing	2,724	0.9	-0.7	
Trade, Transportation & Utilities	-149	0.0	0.9	
Information	-657	-1.5	-0.4	
Financial Activities	-3,478	-1.8	1.2	
Professional & Business Services	1,735	0.5	-0.1	
Education & Health Services	23,936	4.1	3.4	
Leisure & Hospitality	-2,269	-0.9	1.3	
Other Services	3,222	2.8	1.3	
Government	9,003	2.1	1.3	

#### Annual Percent Change for Total Nonfarm Employment by Area



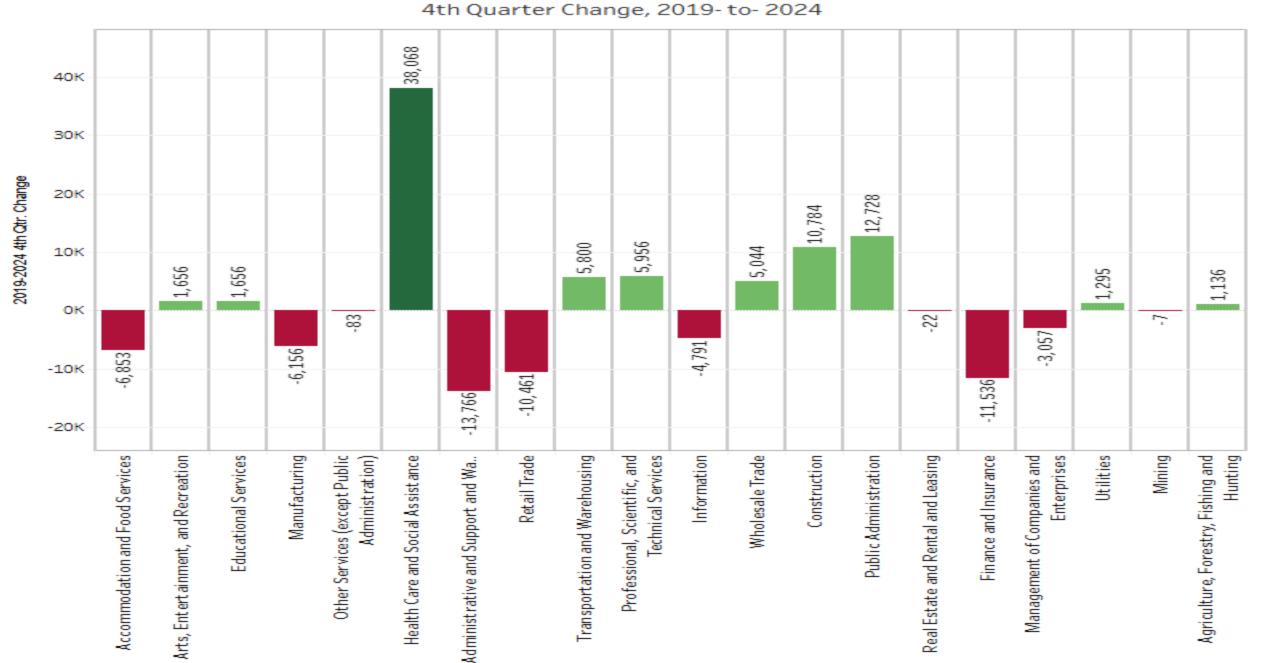
Note: Some industry/sector names differ slightly at the national level. Data not seasonally adjusted. Source: Current Employment Statistics

#### Minnesota's April Employment Situation

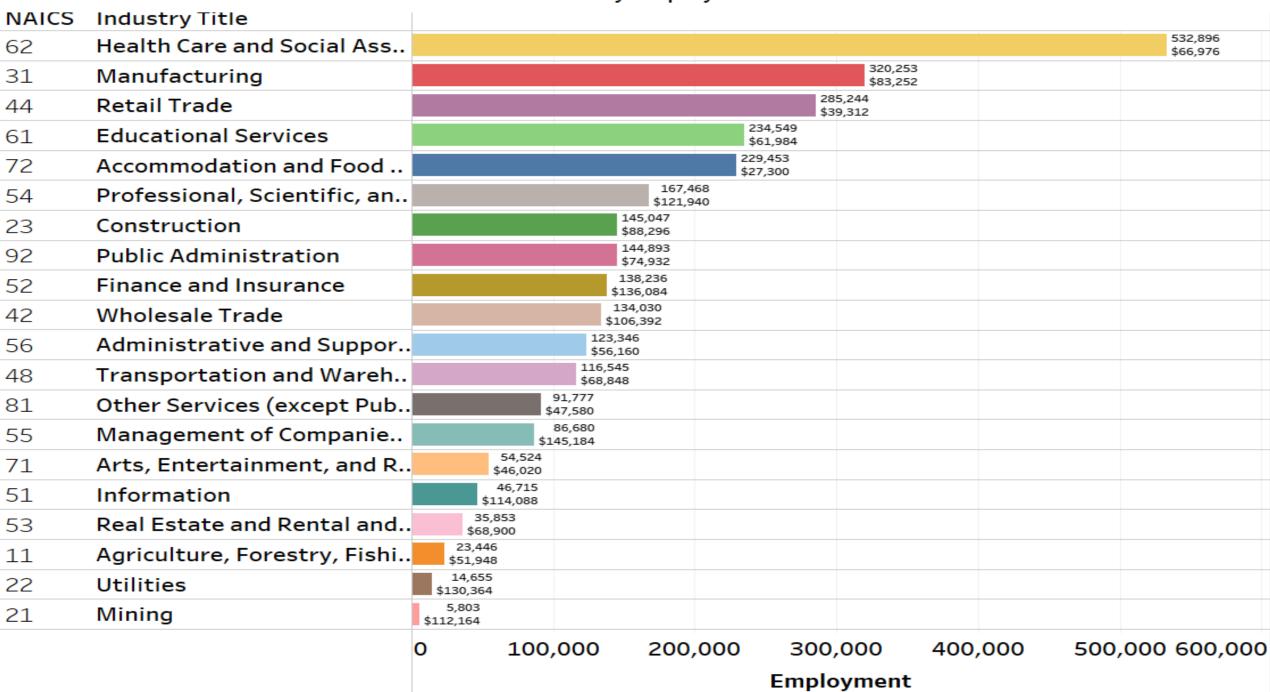
- Average wages for private sector workers increased 9 cents to \$39.04 compared to March
- Over- The- Year, wages have increased by \$2.06, or 5.6% while wages nationally grew by 3.7%
- For reference, CPI over the year in April is up 2.3%
- Minnesota's labor force has finally exceeded pre-pandemic levels beginning in 2025 and by April has 29k more workers than in February of 2020.

6/10/2025

Minnesota



#### Minnesota Industry Employment in 2024



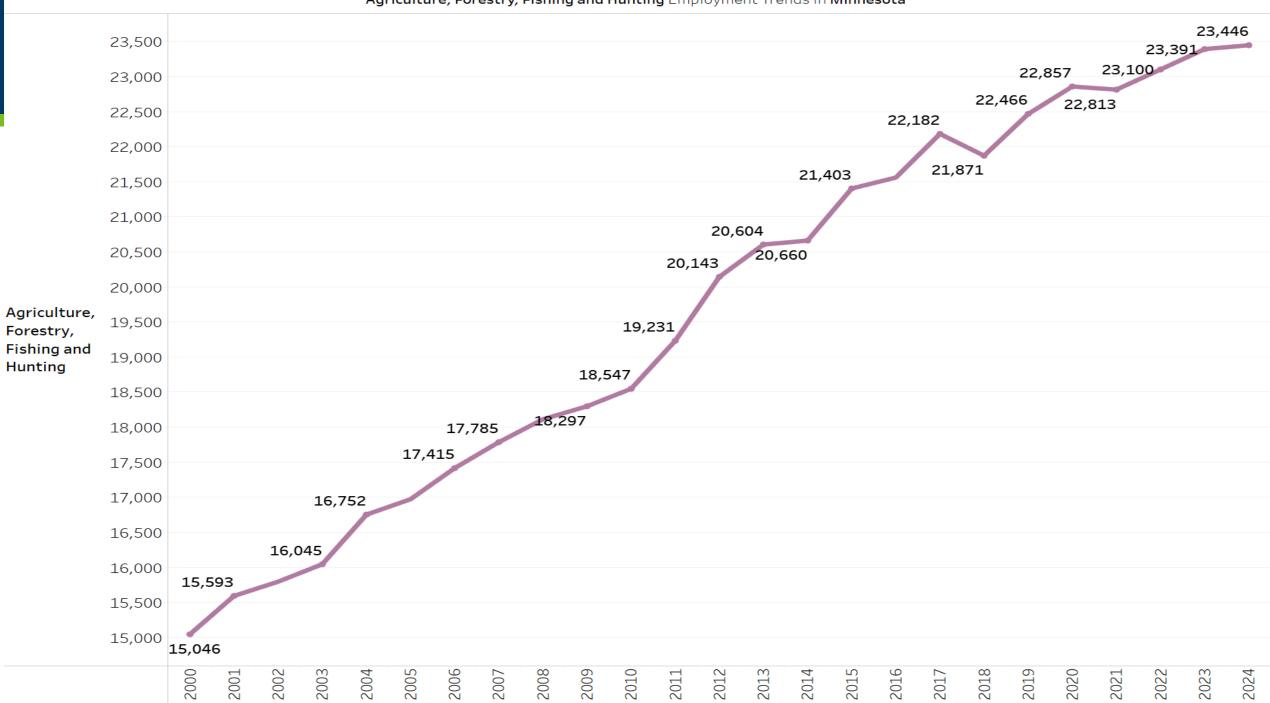
## Trends in the Dual Training Pipeline Sectors

#### **Industries**

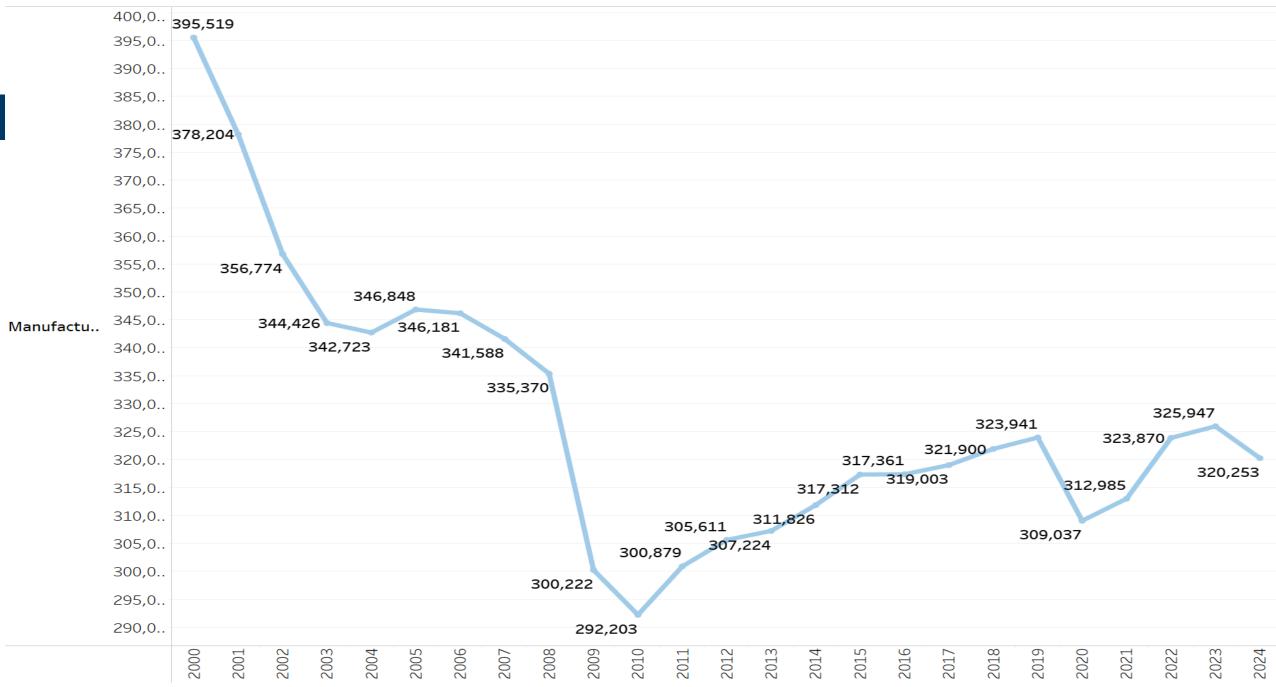
The program targets high-growth industries with limited history with Minnesota's apprenticeship system:



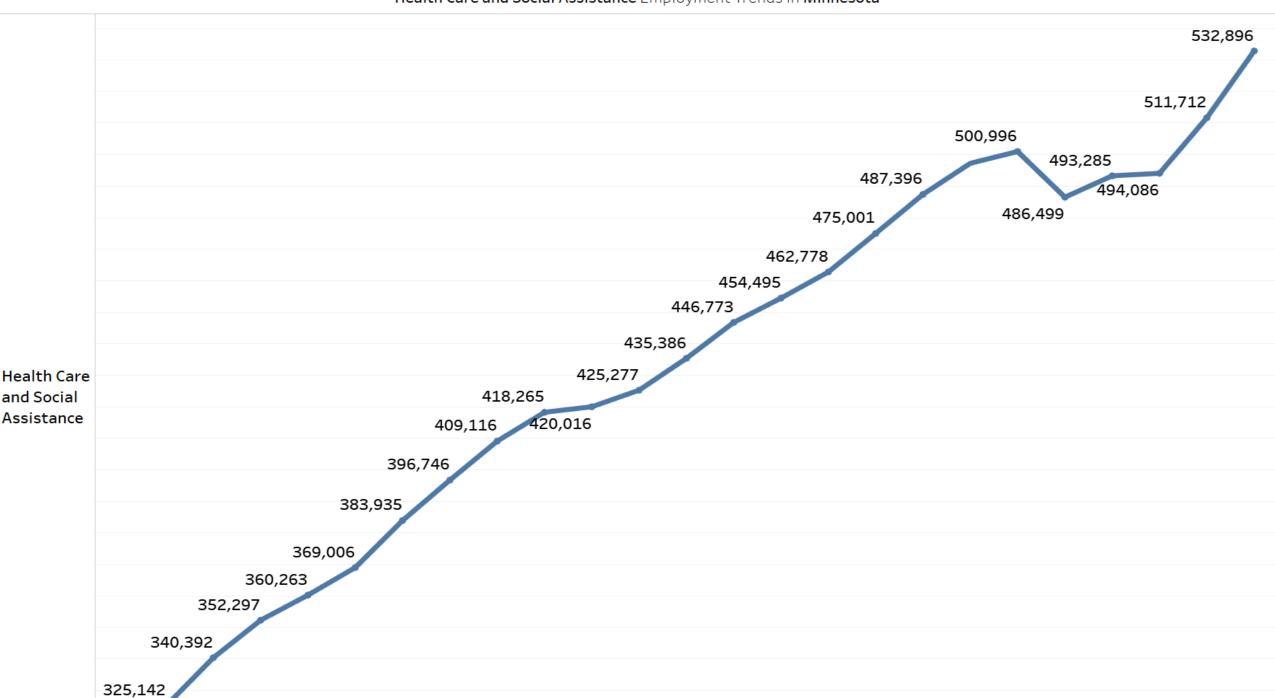
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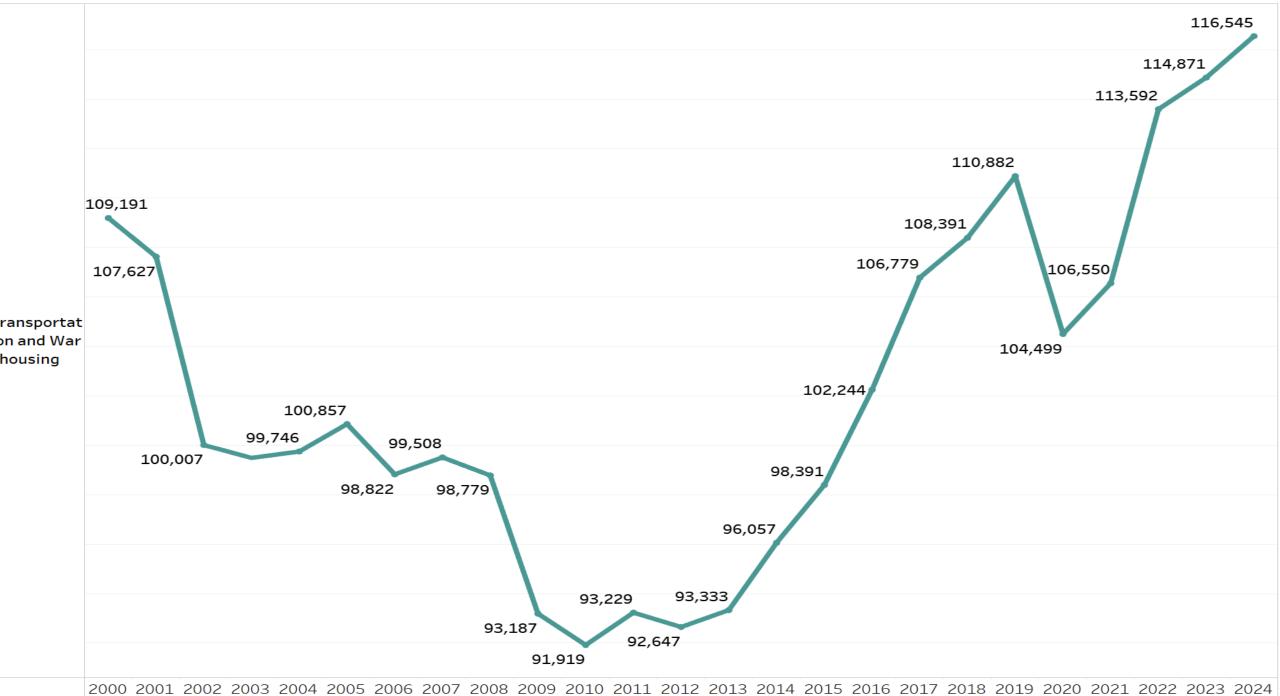


#### Manufacturing Employment Trends in Minnesota

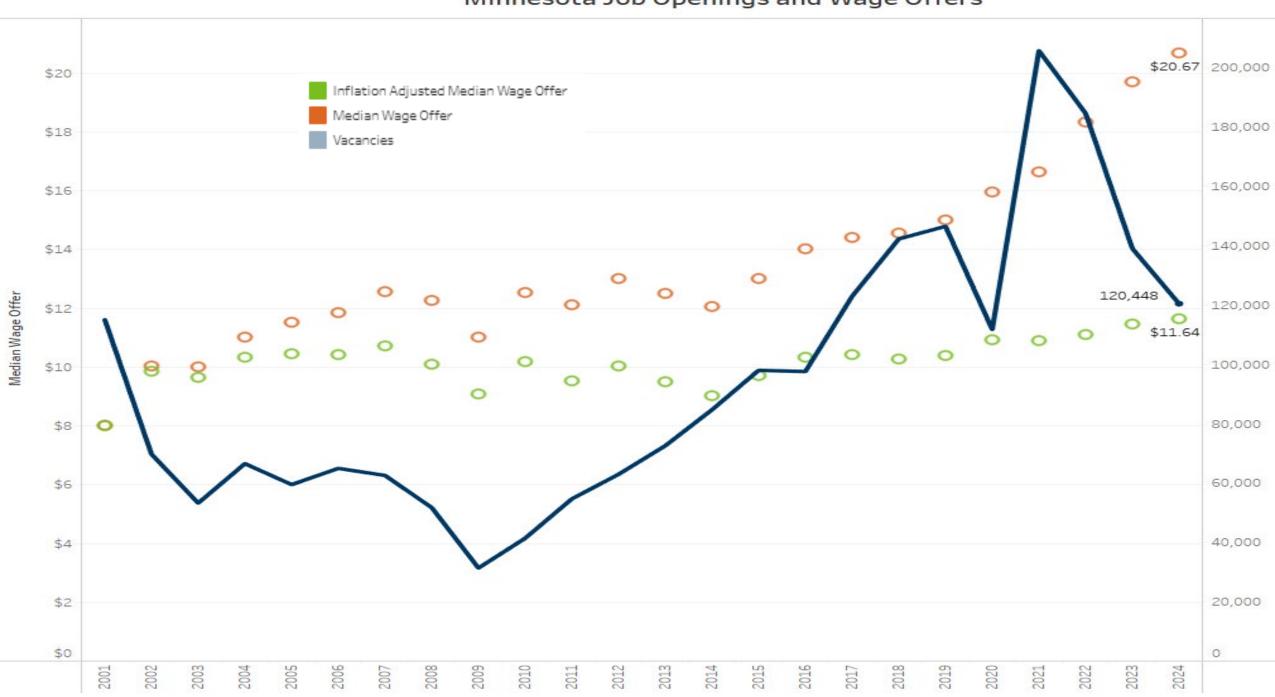


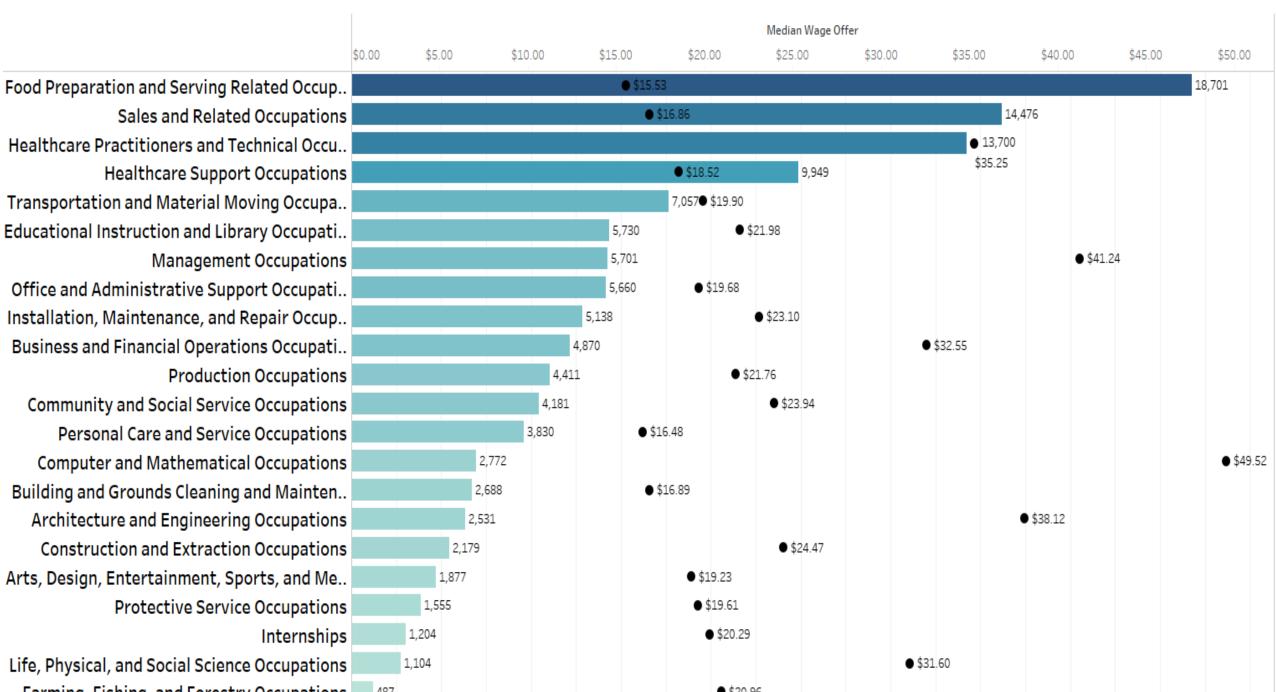






#### Minnesota Job Openings and Wage Offers





220,122

2020

99,177

2021

Number of Unemployed & Vacancies

116,251

2014

2015

2016

2017

2018

2019



2023

2022

86,124

2024

0.2

0.0

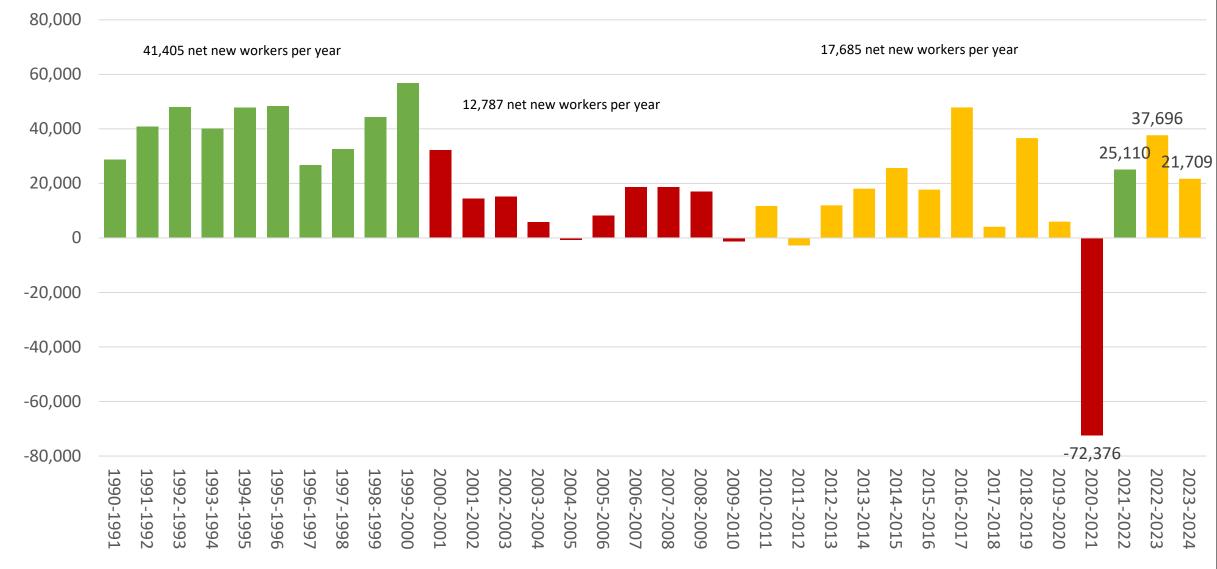


Figure 5. Where Do You Want To Live

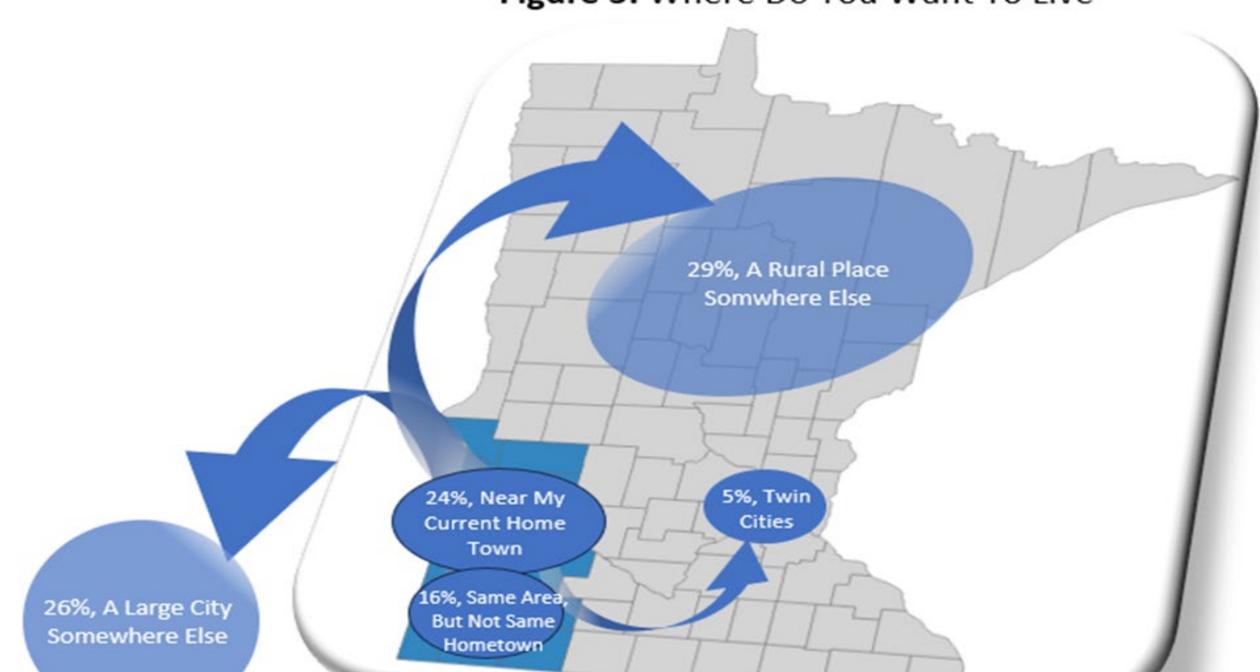


Figure 3. What Are Your Plans After High School (SW Career Expo)

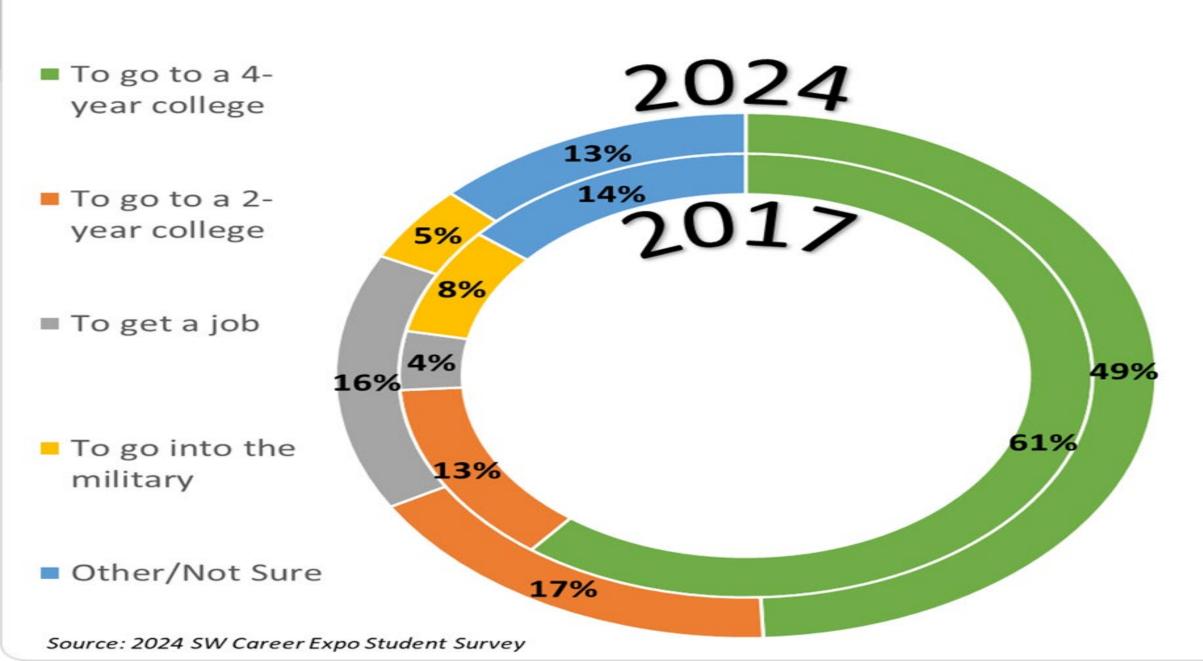
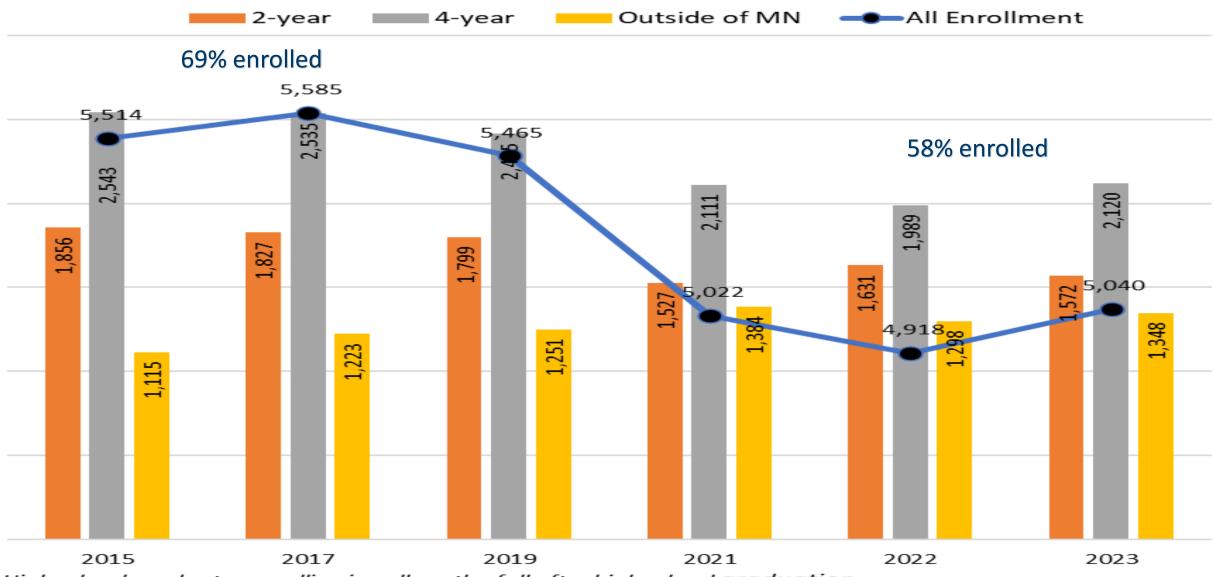


Figure 1. Central Minnesota College Enrollment Trends For Recent High School Graduates

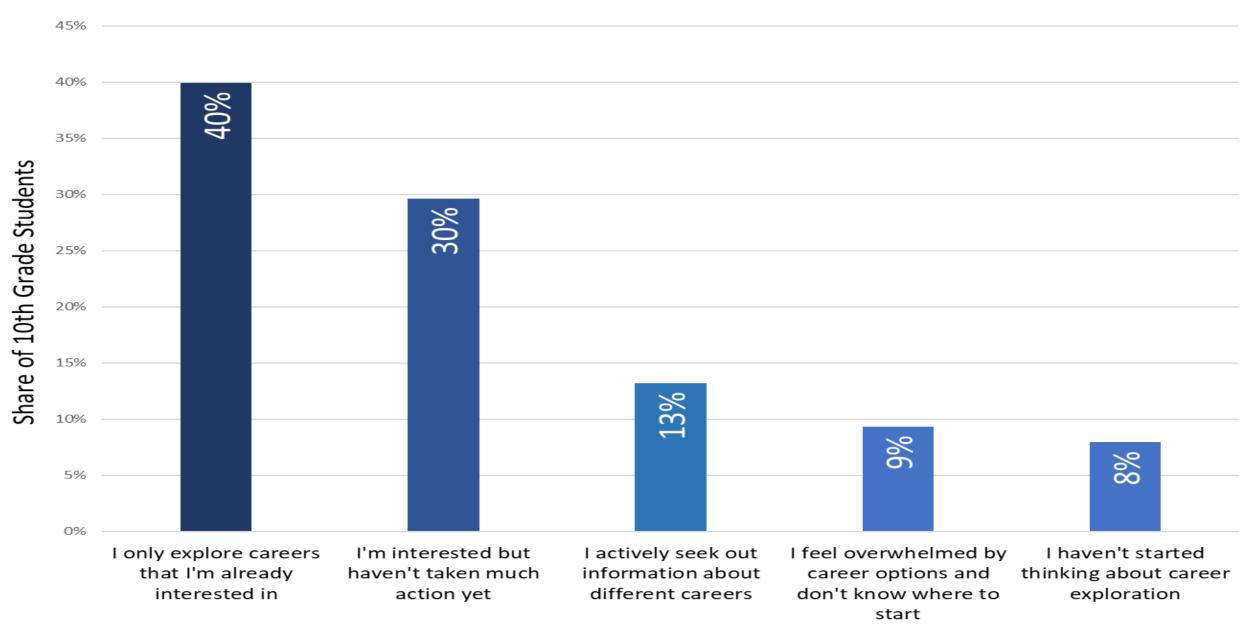


High school graduates enrolling in college the fall after high school graduation Source: MN SLEDS

The Burden of Career Decision Making Has Moved... Younger

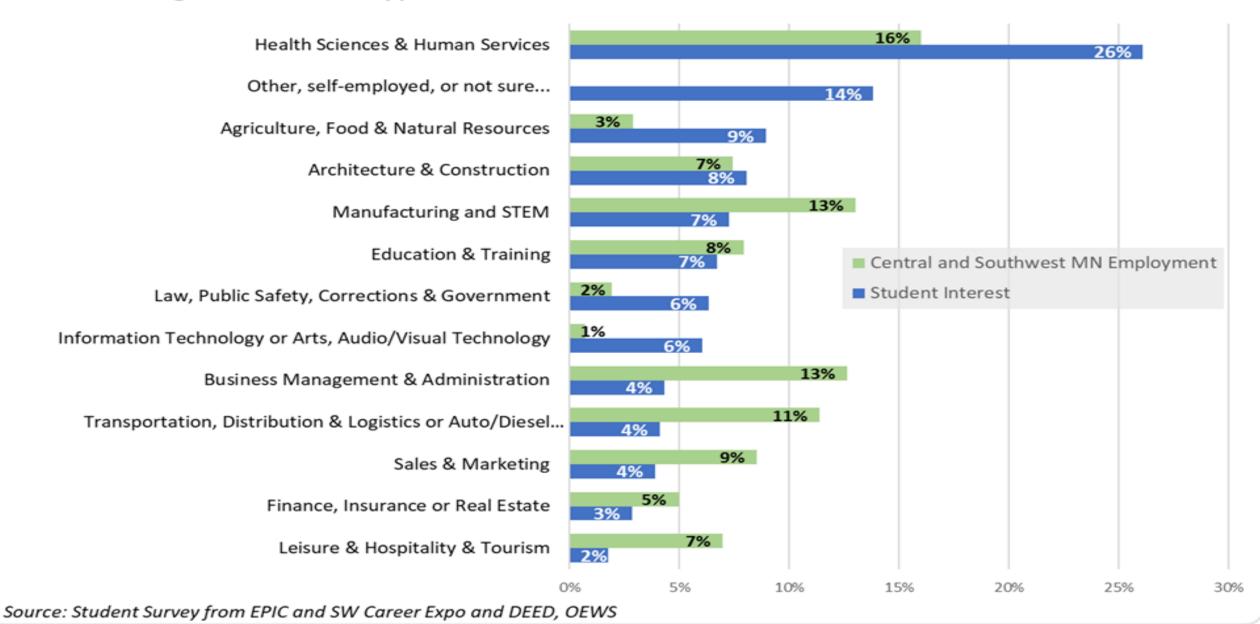


Figure 4. Which of the Following Statements Best Describes Your Approach to Career Exploration (SW Career Expo)



Source: 2024 SW Career Expo Student Survey

Figure 1. What Type of Job Are You Most Interested In?



#### So Much Data



6/10/2025



#### Thank You!



**Luke Greiner** 

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### BREAK

\*Come back in ten minutes\*

What is your reaction to the presentation from DEED today on latest labor market trends?

#### Notes from discussion:

People really appreciated the presented data. They also shared how it puts more of a focus on the need to engage youth earlier. Some shared about the challenge of the disconnect between vacancies and people not following up on interview opportunities.

Share a notable experience you have had recently with your workers.

Notes from discussion:

One person shared about hosting a summer youth employment program and having over 400 applications this year. Another talked about how successful they have been in leveraging a youth training from CNA to career progression pathway.



## What are your hardest jobs to fill?

Notes from discussion:

People shared the following hard jobs to fill: Tool and die machinist, public safety, Head Start Teachers and bus drivers, product management IT roles, skilled laborers and cooks for out-of-school-time programs.



What kinds of new things have you been doing with your recruiting and hiring processes?

Notes from discussion:

One attendee shared improvements to step increases.

Another attendee talked about the company being more willing to pay for certification training.



# How do you build a culture that will retain employees?

#### Notes from discussion:

Attendees shared the importance of leaders at the company setting a positive tone. Another shared importance of coaching leaders to be good and clear communicators. Another attendee discussed having financial challenges to increase salaries but at least allocating resources to improve working conditions for teaching young people which helped boost morale.

How do you connect your organization with young people to get them interested in your industry?

Notes from discussion:

People shared examples of connecting with school districts to host career days and tours. One attendee discussed a character recognition program at their high school and another attendee talked about working with area high schools to help with curriculum planning for career tracks.



# What has been your most successful experience with on-the-job training?

#### Notes from discussion:

Attendees shared how good OJT boosts morale and employee confidence. One attendee shared the success of their new teacher program and another attendee offered advice on how to partner with the area college of mechanical engineering to make OJT more relevant and connected to the school work.



# \*Come back in fifteen minutes\*

#### **Employer Panel Discussion**







- Christa Martin, Workforce Development Program Manager, CentraCare
- Kathy Cottew, Workforce Development Specialist, Essentia Health
- Jessica Wells, General Manager, Two Rivers Enterprises

# For which occupations do you have dual-training programs? Notes from panel:

CentraCare shared how they have grown their programs from one for Certified Nursing Assistant to now five, including surgical technician and respiratory therapist.

Essentia shared how they have been developing their program over the years, and this year were awarded dual training grant for medical assistant, registered nurse and community health worker.

Two Rivers Enterprises shared how they have one for welders and one for a welder to move into an engineer position.

DEPARTMENT OF

What education partners do you work with? How did you decide on that?

Notes from panel:

One panelist talked about making the connection to faculty at St. Cloud State University and collaborating with them on internship like experiences. Another panelist talked about how since they are an organization with multiple locations, they had to find ways to collaborate with several schools across the state to be close enough for their staff to attend. Finally, one other panelist described how sometimes a program is chosen to partner with because they really are the only viable option.



How was your grant application process? Have you applied for grants in the past?

#### Notes from panel:

Panelists shared how the grant application process was very straightforward. The portal is still new and was relatively easy to follow.



Do you use the Pipeline for incumbent employees, new hire recruitment, or both?

Notes from panel:

All three panelists have used the Dual-Training Pipeline for both incumbent workers and recruiting new talent.



Any advice you would give to employers who are thinking about starting a dual-training program?

#### Notes from panel:

One panelist noted that if you are thinking about it, just do it! Don't be afraid to start small with one or two employees. You can always grow year after year.



For those with a Youth Skills Training (YST) Program, what does your training and supervision model look like with YST student learners?

Notes from panel:

One panelist shared how well working with YST helps setting their company up for success in working with high school age students.



Any advice you would give to employers who are thinking about starting a Youth Skills Training Program?

#### Notes from panel:

One panelist said that the process was very straightforward. It sounds like a lot, but the team makes the work very easy and the meetings do not take that much time.





# Dual Training Grant Program Overview

Presented by: Jacquelynn Mol Sletten & Grace Ferdinandt

in collaboration with the Minnesota Dual-Training Pipeline Team



#### Collaboration



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DEPARTMENT OF LABOR AND INDUSTRY



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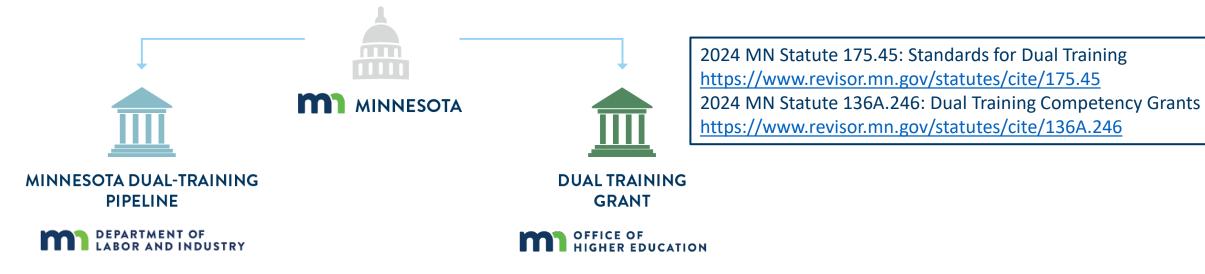


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#### **Dual Training Grant Overview**



In support of the implementation of the <u>Minnesota Dual-Training Pipeline</u> administered by the MN Department of Labor and Industry (<u>DLI</u>), the 2015 Minnesota Legislature established the Dual Training Grant administered by the MN Office of Higher Education(<u>OHE</u>). The Dual Training Grant (<u>Minnesota Statutes</u> <u>136A.246</u>) is a funding source that generates collaborative and strategic educational solutions between employers and related instruction training providers across Minnesota. Employers or organizations of employers may apply for grants to reimburse expenses related to instruction toward attaining an industry-recognized degree, certificate or credential for their employees.

#### Pipeline Industries











Child Care



Transportation



#### Who Can Apply?

#### An eligible applicant must meet all the following:

- Be an employer or organization of employers, which include the following types:
  - Business Entity
  - Nonprofit Organization
  - Political Subdivision
  - State of Minnesota
  - Tribal Sovereign Nation
- Have or will have a dual-training program
- Employ or will employ an eligible dual trainee
- Have or will enter into agreement with a related instruction training provider

#### **Funding Availability**

Fach spring, approximately **\$5 million** in Dual Training Grant funds are available.

\$150,000

for related instruction costs

\$15,000

For trainee support costs

- A grantee can receive up to \$150,000 for related instruction costs,
- of which a single dual trainee can benefit from \$6,000.
- In addition, a grantee can receive up to \$15,000 for trainee support costs. Grantees receive funds through a reimbursement process.
- Grantees pay related instruction costs and OHE reimburses grantees for related instruction costs.
- In some cases, a cost match is required of grantees. If annual gross revenue exceeds \$25,000,000 in the previous calendar year, pay for at least 25% of related instruction costs
- Allowable related instruction costs include tuition, fees, books, and materials.
- Allowable trainee support costs include transportation, mileage, lodging, meals, tutoring services, translation services, interpreter services, and/or accessibility services.

#### Benefits of Dual Training Grant Program

#### What's in it for you?

- Build knowledge in your workforce
- Enhance company culture
- Improve retention and acquisition

#### What's in it for Employees?

- Acquire industry skills
- Receive financial support for their education
- Earn a tangible degree, certificate or credential

#### Awards & Growth Through the Years

#### 2016 Round 1

- \$197,120 Paid through DTG
- 10 Grantees
- 87 Dual Trainees

#### 2023 Round 12

- \$2,041,373 Paid through DTG
- 55 Grantees
- 496 Dual Trainees

#### 2024 Round 13

- \$4,963,212 Contracted through DTG
- 75 Grantees
- 885 Dual Trainees

# 2025 Round 14

- \$5,043,936 Awarded through
   DTG
- 80 Grantees
- 902 Dual Trainees

2026: Round 15

EST \$5,000,000 Available for Awards through DTG

#### Resources!

**Dual Training Grant Website**: <a href="https://www.ohe.state.mn.us/mPg.cfm?pageID=2160">https://www.ohe.state.mn.us/mPg.cfm?pageID=2160</a>

**Dual Training Pipeline**: <a href="https://www.dli.mn.gov/pipeline">https://www.dli.mn.gov/pipeline</a>

- Advanced Manufacturing: <a href="https://www.dli.mn.gov/business/workforce/advanced-manufacturing">https://www.dli.mn.gov/business/workforce/advanced-manufacturing</a>
- Agriculture: <a href="https://www.dli.mn.gov/business/workforce/agriculture">https://www.dli.mn.gov/business/workforce/agriculture</a>
- Child Care: <a href="https://www.dli.mn.gov/business/workforce/child-care">https://www.dli.mn.gov/business/workforce/child-care</a>
- Health Care Services: https://www.dli.mn.gov/business/workforce/health-care-services
- Information Technology: https://www.dli.mn.gov/business/workforce/information-technology
- Legal Cannabis: https://www.dli.mn.gov/business/workforce/legal-cannabis-industry
- Transportation: <a href="https://www.dli.mn.gov/business/workforce/transportation">https://www.dli.mn.gov/business/workforce/transportation</a>

Guidance for OJT: https://www.dli.mn.gov/business/workforce/guidance-effective-job-training



# Thank you!

Jacquelynn Mol Sletten Assistant Manager of Grants & Workforce Initiatives

Grace Ferdinandt State Program Administrator

Grants & Workforce Initiatives Unit at the Minnesota Office of Higher Education

#### **Upcoming Events**

#### Pipeline 101

June 25, 2025, from 9-10 a.m. Register to attend

#### Stay tuned for Workforce Community Conversations this September and October

#### **Save the Date: Fall Industry Forums**

- Child Care Oct. 21 from 9am 10am
- Advanced Manufacturing Oct. 21 from 1pm 2pm
- Transportation Oct. 22 from 9am 10am
- Legal Cannabis Oct. 22 from 1pm 2pm
- Health Care Services Oct. 23 from 9am-10am
- Information Technology Oct. 28 from 9am 10am
- Agriculture Oct. 28 from 1pm 2pm





## Thank You!



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