

# Minnesota Dual-Training Pipeline Child Care Industry Forum October 21, 2025





#### Agenda

- Introductions
- Minnesota Dual-Training Pipeline overview and updates
- Industry discussion New child care occupation(s)
- OHE Dual Training grant update
- Wrap-up and next steps



## What is Minnesota Dual-Training Pipeline?

- Source of support to employers to develop their own employment-based, dual-training programs
- An innovative approach to address current and future workforce needs in the key industries of advanced manufacturing, agriculture, child care, health care services, information technology, legal cannabis industry and transportation.
- Private Investment, Public Education, Labor and Industry Experience



#### Minnesota Dual-Training Pipeline Strategies

- Industry Forums: Inform and direct Minnesota Dual-Training Pipeline on industry trends and needs through discussion and strategic planning aimed to expand dual training.
- Competency Councils: Define and identify specific occupational competencies for the seven key industries.
- Dual-Training Consulting: Create and disseminate dual training resources for employers, employees and dual trainees: toolbox, grants, and expanding mentorship networks to set up dual training.



#### **Employment-Based Training**

Structured on-the-job training

Taking a variety of forms

Powerful learning

**Engaged employee** 

Benefit to all

Related Instruction

with a chosen training provider



# Benefits of Employment-Based Training

#### Employers:

- Build and shape their own workforce
- Creates new skilled worker pipeline
- Workers produce as they train
- Improve productivity overall
- Reduce employee turnover

#### Workers:

- Employment
- Job Training



- Master in-demand skills
- Credentials





#### Minnesota Dual-Training Pipeline Competency Model for Child Care Occupation: Early Childhood Educator

Employ	er Requirements	Occupation-Specific Competencies*							
		Teach early childhood cu Create developmentally Establish positive relatio caregivers and families Provide assessment, eva Practice standards of pre Ensure health, safety, an Practice trauma informe Address needs of multill Practice culturally respo Advocate for children Practice positive behavio	appropriate learning ex nships with children, th luation and individualiz ofessionalism id good nutrition d care ngual children and thei nsive teaching	eir					
	Industry-Secto	r Technical Compe	tencies*		1				
Foundations									
of language, Creative activities and environment   Children with differing abilities   Educational psychology									
literacy and numeracy Child development   Early childhood special education   Early childhood education fundamentals									
learning Ch	nildren's mental health	Curriculum planni		r guidance					
Working with diverse	families and children   He	alth, wellness, safety and i	nutrition   Assessment a	and observation					
	Industry-Wid	Technical Compe	tencies						
Farly childhood lear	rning and development	Diversity, equity and		g environments					
Childcare ethics	Value of human relatio		Safety systems	Instruction					
mportance of play in	n child development   La	vs and regulations   Com	imitment to profession	nai development					
	Work	lace Competencie	5						
amwork Customer focus	Planning Proble solving solving and decisi organizing makir	m Working Si and with tools	cheduling and examinir and ordinating recordin	Workplace fundamentals					
	Acade	mic Competencies							
ding   nd Mathematics ting	Science and	listening and a	tical and Basi nalytic compu ninking skill	uter literacy	n				
	Personal E	ffectiveness Comp	etencies						
onal Integrity Pro	ofessionalism Initiative	Dependability Ada	aptability and Lifelong learning	and	Cultural mpetency				

Based on: Building Blocks Competency Model, Employment and Training Administration, United States Department of Labor, August 2017.

## Minnesota Dual-Training Pipeline Competency Model Pyramid Example

https://www.dli.mn.gov/sites/default/files/pdf/childcare-early-childhood-educator.pdf



<sup>\*</sup> Pipeline recommends the Industry-Sector Technical Competencies as formal training opportunities (provided through related instruction) and the Occupation-Specific Competencies as on-the-job training opportunities.

#### Minnesota Dual-Training Pipeline Occupations

- Two or more employers state need;
- Must offer a <u>pathway</u> to a livable wage: \$22.53/hour (based on a family with one child, one full-time and one part-time employed adult);
- Must be in-demand (Labor Market Information and other research considered);
- Must offer a career pathway; and
- Must lend itself to the dual-training model.



# **Dual-Training Pipeline Program Updates**

# What has Minnesota Dual-Training Pipeline been up to lately?

- Workforce Community Conversations:
  - Hermantown
- Rochester

Roseville

Redwood Falls

Alexandria

- Rosemount
- ➤ Thief River Falls
- Maple Grove



## Community Conversation feedback topics

- Career Pathways and Early Exposure
- ➤ Larger Structural Barriers
- Partnership is important and requires support
- Retention



# Current Child Care Occupations

- Early Childhood Director
- Early Childhood Educator
- School-age Care Supervisor



## 2025 Competency Pyramid Updates

Competency standards are the specific knowledge and skills necessary to work in a particular occupation. It is important that Pipeline's competency models are reflective of the latest recognized standards and that they are consistent in format. As part of Minnesota Dual-Training Pipeline's efforts to stay current with competency standards for key occupations, we have worked to update our competency models and invite you to review these updated drafts by <a href="clicking here">clicking here</a> and going to <a href="https://www.dli.mn.gov/business/workforce/2025-draft-competency-models">https://www.dli.mn.gov/business/workforce/2025-draft-competency-models</a>.

As leaders in the industries we serve, we invite your input. If you have any suggestions or edits to any of the competency models, please email us at <a href="mailto:pipeline.program@state.mn.us">pipeline.program@state.mn.us</a> by <a href="mailto:potentially">November 28, 2025</a>. Based on input received, we will review suggested edits, potentially make updates to the models, and post final versions by mid-December. Thank you in advance!

#### New Child Care Occupations

What occupations do you see a need for in the child care industry (what jobs are you having a difficult time hiring at your organization)?

**Notes from discussion:** Attendees shared that the biggest need is for early childhood educators/lead teachers. Directors and culinary leads are hard to find. One other attendee also expressed the desire to have more access to occupational therapists for children who would benefit.



#### Discussion continued

# What training needs do you anticipate for these occupations?

**Notes from discussion:** Attendees shared need for individuals to obtain at a minimum child development associates (CDA) but a desire for more bachelor's degrees.

# What barriers to hiring, training and retaining child care workers are you concerned about?

**Notes from discussion:** Attendees shared that the inability to raise wages is very challenging to hiring and retaining talent. One attendee noted that she was losing staff who were going on to more lucrative private nanny jobs. Finally, another attendee noted that with latest economic conditions more people are turning to family, friends or neighbors for care.

# Next Steps for New Occupation(s)

Thank you! We are here for you, and we still need your help!

Reach out to us if you would like to see particular new occupations added. Our team will also be following up to gather job postings and job descriptions and hear further from you about potential new occupations to add for Pipeline.

November / Early December	Late December	Early January 2025	Late January / February 2025	Early February
New occupation draft creation	Competency Pyramid Survey	Competency Councils	Industry Forums	New occupations posted



#### **Dual Training Grant Basics**

#### An eligible DTG recipient must meet all the following:

- Be an employer or organization of employers
- Have a dual-training program
- Employ an eligible dual trainee
- Have an agreement with an eligible related instruction training provider
- If annual gross revenue exceeded \$25,000,000 in the previous calendar year, pay for at least 25% of related instruction costs
- If a current or prior DTG recipient, be in good standing on all grant requirements
- If a current or prior recipient of other Minnesota State grant programs, be in good standing on all grant requirements.



#### Contacts:

<u>Jacquelynn.Mol.Sletten@state.mn.us</u> & <u>Grace.Ferdinandt@state.mn.us</u>

# Dual Training Grant Request for Proposal Update

#### **DUAL TRAINING GRANT REQUEST FOR PROPOSAL**

- Monday, February 23, 2026: DTG RFP Available
- Wednesday, April 8, 2026: DTG RFP Deadline
- Friday, May 29, 2026: DTG Award Notices to Applicants

#### **Proposal steps**

- Step 1: Carefully read the 2026 Dual Training Grant Request for Proposal (available February 23, 2026)
- **Step 2:** Consult with the Minnesota Dual-Training Pipeline staff for guidance about dual-training programs
- **Step 3:** Establish a partnership with an eligible related instruction training provider through a selection process
- Step 4: Have or will have a dual-training program in at least one eligible occupation for the upcoming 2026-2027 grant period
- **Step 5:** Submit a User Registration for the **Grants Management System** by **TBD**
- Step 6: Complete and submit all proposal content through the Grants Management System by 12:00 p.m. on April 8, 2026
- Step 7: Receive notification from the Minnesota Office of Higher Education about award decision by May 29, 2026



Contacts: <u>Jacquelynn.Mol.Sletten@state.mn.us</u> & <u>Grace.Ferdinandt@state.mn.us</u>

## **Dual Training Grant details**

The maximum grant request amount is **\$165,000** and limited among the following budget categories:

<b>Budget Category</b>	Grantee Maximum Amount	Grantee Match Required	Expenditures	Dual Trainee Maximum Amount
Related Instruction Costs	\$150,000	25% match required, up to \$2,000, if annual gross revenue exceeded \$25,000,000	<ul> <li>Tuition</li> <li>Fees</li> <li>Required &amp; recommended books</li> <li>Required &amp; recommended materials</li> </ul>	\$6,000
*Connected to related instruction	10% of grant request amount, up to \$15,000	None	<ul> <li>Transportation and/or mileage</li> <li>Lodging</li> <li>Meals</li> <li>Tutoring services</li> <li>Translation and/or interpreter services</li> </ul>	None



#### **Upcoming Events**

#### **Speaker Series with Rachel Rouse**

"Diverse Minds, Unified Goals: A Journey into Neurodiversity at Work." November 18, 2025 9 to 10 a.m. Register here

Pipeline 101 – Dive deeper into the basics of the Dual-Training Pipeline model December 17, 2024, from 9 to 10 a.m.

#### Save-the-Date – Winter Industry Forums

- Child Care 1/26/2026 @ 1 p.m.
- Transportation 1/27/2026 @ 9 a.m.
- Health Care Services 1/27/2026 @ 1 p.m.
   Legal Cannabis 1/28/2026 @ 9 a.m.

- Agriculture 1/28/2026 @ 1 p.m.
- Information Technology 2/3/2026 @ 9 a.m.
- Advanced Manufacturing 2/3/2026 @ 1 p.m.







# Thank You!



Dan Solomon Program Manager 651-284-5355

dan.solomon@state.mn.us



Kathleen Gordon Program Consultant 651-284-5388

kathleen.gordon@state.mn.us





Madolyn Martini Program Consultant 651-284-5088 madolyn.martini@state.mn.us